

Parents talk with their children at home about their learning goals and how they are planning to achieve them

Parents help children to identify and reflect on evidence of their learning from experiences at school, at home and in the wider community

Parents support their children to reflect on their own learning, and to consider carefully what others say about it

Our pupils and staff help to set their own learning goals

Our pupils and staff identify and reflect on their own evidence of learning

Our pupils and staff practise self- and peer-assessment

ASSESSMENT AS LEARNING

Curriculum

Learning and Teaching

Using evidence as feedback to inform improvement

Teachers take account of parents' views and evidence about their children's learning, as well as evidence from school-based activities

Staff use a range of evidence from day-to-day activities to check on pupils' progress

Our pupils, staff and parents are clear about what is to be learned and what success would be like

Parents know what their children are learning, and talk with them about the things they think they have done well and why, and what they need to do to improve their work

ASSESSMENT OF LEARNING

ASSESSMENT FOR LEARNING

Parent councils talk with school staff to share their understanding of standards and how judgements about their children's achievements are made in the school

Staff talk and work together to share standards in and across schools

Our pupils and staff are given timely feedback about the quality of their work and how to make it better

Staff encourage pupils to talk with their parents about the feedback they are given, and take account in turn of feedback from parents about their children's learning

Assessment

Staff use assessment information to monitor their establishment's provision and progress, and to plan for improvement

Our pupils and staff are fully involved in deciding next steps in their learning and identifying who can help

Our classroom assessment involves high quality interactions, based on thoughtful questions, careful listening and reflective responses

Parent councils discuss the overall picture of achievement in the school with staff and contribute their ideas about how the school might plan for improvement

Parents talk with their children and teachers about their children's next steps in learning and how they can help

Parents talk with their children in a similar way about what they are learning, at school, through homework and through activities at home and outside the school